Please be advised that the project does not cover insurance (travel or medical) for attendance at the workshop. Note that the participants are responsible to arrange their own visa and insurance upon receiving a confirmation of participation email. ENNHRI will provide a visa letter and support, on request, if needed.

EVALUATION
The blended learning will evaluated via the documentation of learning effectiveness. For this purpose we have developed test questions which participants will be asked to answer:
• before the course (a pre-test before the start of the e-learning),
• after the e-learning (a post-e-learning-test)
• after the face-to-face course (a post-course-test) and
• 3 to 6 months after the course (an on the job test).

Description of the stakeholders
The European Network of National Human Rights Institutions (ENNHRI)
ENNHRI brings together 41 National Human Rights Institutions from across wider Europe. It supports its members to promote and protect human rights. It carries this out through assisting in the establishment and accreditation of NHRIs; coordinating exchange of information and good practice between members; facilitating capacity building and training; and engaging with regional and international mechanisms.

Global Alliance of National Human Rights Institutions (GANHRI)
GANHRI, formerly known as the International Coordinating Committee of National Institutions for the Promotion and Protection of Human Rights (ICC), promotes and strengthens NHRIs to be in accordance with the Paris Principles and provides leadership in the promotion and protection of human rights.

ABOUT THIS PROJECT
The project, funded by the European Instrument for Democracy and Human Rights (EIDHR), aims to strengthen the capacities of NHRIs individually and collectively in line with the UN Paris Principles, in order to increase their impact and effectiveness in promoting and protecting human rights, with a specific focus on monitoring and reporting to regional and international human rights bodies and promotion of human rights education into the formal education sector and their activities related to business and human rights, and economic, social and cultural rights. DIHR is the main implementing partner of the project. Three regional networks (ENNHRI, NANHRI and APF) and the GANHRI are co-applicants and responsible for coordinating and conducting the activities assigned to them in their respective geographical or other mandates.

Responsibility for the information and views set out in the course lies entirely with the authors.
WHY THIS COURSE?
Many individual NHRIs have emphasized their commitment to advancing ESCR. There are a number of institutional characteristics unique to NHRIs that make them effective actors for advancing ESCR. The Paris Principles require that the mandate of NHRIs be defined broadly—extending to ESCR as well as civil and political rights. In reality, many of the violations addressed by NHRIs do not neatly fit into a particular category of rights, reflecting the practical application of the principle of indivisibility on the ground. Despite their potential, NHRIs have traditionally been less active in protecting and promoting ESCR than civil and political rights. Engaging in debates about how policies affect employment, health, housing, social security, and education requires evidence of how these issues manifest in practice and an understanding of the use of resources in this context. Developing the capacity of NHRIs to gather such evidence—including building competency in collecting and analyzing data and interpreting economic, including budgetary, information—is therefore crucial. ESCR are also a central component of the 2030 Agenda for Sustainable Development, and this course also addresses them in this context.

The development of the ESCR e-learning is based on cooperation between the Danish Institute for Human Rights (DIHR) and the Center for Economic and Social Rights (CESR).

WHAT IS THE COURSE ABOUT?
The course introduces participants to the field of economic, social and cultural rights. The overall learning goal of the course is that NHRIs have a well-developed understanding of how to perform their mandated functions to protect and promote economic, social and cultural rights.

At the end of the blended learning course, participants should be able to:

UNDERSTAND CONCEPTS AND CONTEXTS: Learners should understand the core standards and principles that constitute ESCR. Moreover, learners should be able to recognize the threats and opportunities for ESCR in different economic and development contexts. A particular focus in this regard is the 2030 sustainable development agenda as a driving force for the progressive realization of ESCR.

EXERCISE FUNCTIONS STRATEGICALLY: Learners should be able to identify how the different functions of their NHRI can be carried out to address different types of ESCR issues. Such functions include monitoring, holding government and other responsible parties to account and facilitating remedies, as well as advising and educating stakeholders, facilitating trust and dialogue and convening partnerships for the progressive realization of ESCR.

APPLY RELEVANT TOOLS: Learners should be able to understand and apply basic tools and techniques for carrying out mandated functions as they relate to ESCR, including identifying indicators and benchmarks and analyzing data—especially budgetary and other relevant economic data.

WHO CAN APPLY TO PARTICIPATE IN THE COURSE?
This course is for employees of NHRI members of ENNHRI. Participants should currently work on activities specifically related to economic, social and cultural rights and be committed to the development of an action plan to implement the knowledge gained in the course and share lessons learned within their institution. Please see the application form for further information on the selection criteria.

WHERE AND WHEN?
The e-learning will take place between 7th August and 1st September 2017. The face-to-face workshop will take place on 25-29 September 2017 in Riga, Latvia. The course is highly collaborative and will use the blended learning approach, which combines three phases: 1) an E-learning (on the DIHR learning management system; 2) a 4 day face-to-face workshop; 3) the possibility to apply for a follow-up grant to implement the learning in the context of a domestic project.

COURSE MANAGEMENT
The regional coordinator is Katrien Meuwissen, Katrien.Meuwissen@ennhri.org, Development Officer at ENNHRI.

METHODOLOGY
The course combines presentations of thematic areas with interactive learning approaches that provide a comprehensive understanding and hands-on experience of how NHRIs can work with human rights education. Openness and willingness to learn from, and exchange experience with, peers from other countries and cultures, is important. Upon completion of the e-learning component, up to 15 selected participants will participate in a face-to-face workshop to further consolidate the online learning and deepen their understanding.

HOW
To apply for the course, download the application form and fill out the detail on the form. Participants will be selected based on the criteria outlined in the application form.

Once you have completed the application form, please email this to ENNHRI’s Development Officer, Katrien Meuwissen at Katrien.Meuwissen@ennhri.org and Silvia De Benito, ENNHRI Project Assistant, at Silvia.DeBenitoRuiz@ennhri.org by no later than 14/07/2017. Applications submitted past this date will not be considered for the course.

For successful applicants, the project will cover all costs relating to the blended learning:

- Training materials (workshop and expert facilitators);
- Return economy class airfare to attend the workshop from the nearest international airport
- Associated Visa (if required);
- Accommodation package (breakfast included) for the duration of official stay;
- Lunch, tea-breaks and dinner during the workshop; and
- Small and necessary expenditures (eg. local transport) will be reimbursed after the workshop in accordance with ENNHRI’s reimbursement policy.

Once the course has taken place, please submit an action plan to ENNHRI to show how the knowledge gained has been applied in your NHRI.

PROJECT DATES
- E-learning: 7th August – 1st September
- Face-to-face workshop: 25-29 September

For further information, please contact Katrien Meuwissen at Katrien.Meuwissen@ennhri.org, or Silvia De Benito at Silvia.DeBenitoRuiz@ennhri.org.