

THE DANISH
INSTITUTE FOR
HUMAN RIGHTS

NO QUALITY
EDUCATION
WITHOUT
HUMAN RIGHTS

4 QUALITY
EDUCATION



Is human rights education provided for in the education laws and policies in your country?

Are the teachers trained to impart human rights knowledge and skills – and to build a human rights-based culture of respect in the classrooms?

WE NEED DATA ON THE IMPLEMENTATION OF HUMAN RIGHTS EDUCATION

In many countries, monitoring data on the level of implementation of human rights education is poor or non-existent. If future generations are to participate in the development of a universal culture of human rights, it is crucial that human rights values are integrated into all aspects of schooling.

The Danish Institute for Human Rights, with the support of the Office of the High Commissioner for Human Rights (OHCHR), is working on an indicator framework that can help clarify where more efforts are needed to secure effective implementation of human rights education.

SDG 4.7 GIVES IMPETUS FOR PROMOTING HUMAN RIGHTS EDUCATION

The indicator framework builds on the thematic and normative framework for human rights education. Applying the indicators will thus generate a clear assessment of whether the implementation of SDG 4.7 is aligned with internationally agreed norms and standards for human rights education.

Read more at:

www.humanrights.dk/no-quality-education-without-human-rights