

Questionnaire for the family members of fishermen (women and children)

This questionnaire aims to gather data from fishermen's family member. Interviewer should ensure that:

- No boat owner, boss, manager or fishermen or any other influential person or person who can affect the answers of the interviewees are present or nearby.
- Fishermen's family member should understand the process of the interview, purpose of the SWIA, who the organizations are that are involved etc.
- Fishermen's family member should give consent. If not willing, they should not be forced to participate.
- No photographs of peoples' faces should be taken. If photos are taken, always ask for consent.
- Explain grievance procedure and who they can contact if there are any cases of retaliation after speaking to the team.

Date:

Interviewer Name:

HH ID: district_upazilla_village_hhid

Section A: Household information

101. Household member information: We would like to know about your family members (who has been living with you in this household for the last year):

HH member ID	Race/ colour/ Religion	Relation with HH Head	Sex	Age	Marital status	Education	Occupation		Type of disability (if any)
							Main	Second	
(1)	(2)	(3)	(4)	(5)	(6)	(8)	(9)	(10)	(11)
01		Self (if Head of the HH)							
02									

03									
04									
05									
06									
07									
08									
09									
10									

Section B: Economic information

- How many people share a room (e.g., number of members, rooms or space)?
- Do you have electricity? What is your source of energy?
- How do you get water? Sources? How far are the sources? Does drinking and household water come from same source? If not, please explain.
- How do you deal with health issues? Where do you go? How far? Do you have alternative source of health care, social medicine, kobiraz or others? What are the common health problems of the women or children? How much do you have to spend for health care? What kind of health care services do you wish? What is the consequence of not receiving desired health services or them not being available?
- Access to educational services: What kind of educational services are available? Do you have accesses to all facilities? How do other people accept you in these social spheres? How do you perceive the quality of education? Is there any discrimination or privileged culture in the services?
- Where do you go in your daily life? How do you go? Are the roads good enough to walk? What about rain season? How often are the roads repaired? Do you feel that more roads should be available or repaired if already in place? Did you tell anybody about the quality and need of roads?
- What do you have for daily meal? What kind of food? Do you feel you and your family member are getting adequate nutrition?

Question No	Activities	Code	Yearly calendar (Ecological and socio-economic activity)												
			Boishak (April)	Joshtoo	Ashar	Srabon	Bhaddro	Ashik	Kartik	Aghrayan	Posh	Magh	Falgun	Choitro	Notes
321.	What do your family do in this month?	1.Fishing 2.Boat cleaning 3.Net making/ reparing 4.Boat cleaning 5.Drying fish 6.Working in other places 7.Others													
322.	How many people get involve in work this month?	No of person and hours													
323.	What is the busiest month for women and why?														
324.	Average income of family?	Approximate taka													
325.	Expenditure of family (Item and	1. Food 2. Education 3. Health 4. Technology													

	volume of expenditure)	5. Kisti/pay ba 6. Others													
326.	How do you manage the required money?	1. Government 2. NGO 3. Mohajon 4. Family and friends 5. Community 6. Selling 7. Selling house stuffs, jewelry, others													
327.	If not managed by regular income, how do they bridge the gap?	1. Reduce items/consumption 2. Loan 3. Others													
328.	If gaps remain, what items are abandoned?	4. Food 5. Education 6. Health 7. Technology 8. Kisti/pay ba 9. Others													
329.	How do you pay back borrowed money?	10. Cash 11. Exchange of fish 12. Labor													
330.	Nutrition intake of a family (fruits,	13. Fishing 14. Not fishing 15. Agriculture													

	vegetables, fish etc.)	16. Others													
331.	Is this sufficient ? How do you afford it?														
332.	Do you have savings this month?	1.Yes – amount? 2. No													
333.	Do you have any religious /social spending s this month?	1.Yes – amount? 2. No													
334.	How do you manage this?	Sources 1. 2.													
335.	What is your suggestion to do this month? If freedom is provided ?														

- What is the main source of income for your family?

Section C: Environment and climate change

- In your opinion, does working in fisheries have a negative impact on the environment? If so, how? (e.g. use of chemicals, disposal of waste, other?)
- Do you feel that climate change has had any effect on you and/or your family in terms of household tasks or chores (e.g. availability of potable water, availability of fish, less income, more floods, other)?
- Do you find any changes in production in the last few years (increased, decreased, same)?
- How your income affected by this change (better, worse, same)?
- How is your livelihood affected by this change (better, worse, same)?
- How is your ecology affected by this change (e.g., water flow reduced, fishing area reduced, navigation route blocked, water quality degraded, water depth reduced)?
- Is there any risk of health hazards and disease outbreaks? If yes, which diseases?

Section D: Labour, safety and security

- Do you or other any female work on the boats? What types of work do you or they carry out?
- Are you or other women in your community working outside the boat in the fisheries sector (e.g., fish processing, net mending)? If yes, please elaborate what tasks you perform? Who do you work for?
- Do you have a contract? If yes, is this a written or verbal contract?
- How many hours a day do you work?
- How are the working conditions?
- If you have any concerns of complaints related to your work, to whom or how can you lodge a complaint? Have you ever done this? About what and how has your complaint been addressed?
- Is there a trade union in the processing center or in other work you perform? If yes, please elaborate.
- Have you received any training, e.g., on use of chemicals?
- Do you receive any personal protective equipment (PPE) when using chemicals or other materials that could be harmful? If yes, please elaborate what you receive.
- Do you or other women get paid the same as your male colleagues for the same work? If not, why do you think this is the case? How much do you get paid?
- In your opinion, which problems do women face in your area? How do you tackle those problems? (Specially ask about different social problems such as food, access to water, toilet use, cooking, taking care of children, household work, cattle rearing, work, safety when husbands are at sea, health impacts on husband, etc.)
- Have there been any incidents of harassment (including sexual harassment), either by co-workers or boat owners or others? If yes, have you reported this to anybody? How was this dealt with?
- Do you face any problems when the male members of your family go out to fish in the sea? What type of problems do you face? How do you handle those problems?

- What happens when any of the male member of the family is injured or dies while fishing at sea? Do you get any compensation? If yes, from whom? How do you manage your family situation after such a tragedy has occurred? Please elaborate the impact of such incident on your daily life and family at large.

Section X: Children

- How many children do you have? Boys or girls? How old are they?
- Do your children attend school, or have they attended school? If yes, until which class? If not, please elaborate why not? (e.g., school fees too high, no school nearby, working children needed to contribute to the household, father injured or died)
- If they do not attend school, do they work? What kind of work are they engaged in? If they work in fisheries, what kind of tasks do they perform? Do they go out to sea? Or do they work on shore (e.g. in processing, unloading, to market)?
- Are they officially contracted by a boat owner of someone else or do they work informally?
- How much do they earn?
- Have any of your children (or other children that you are aware of) ever gotten injured or sick while working in fisheries? If yes, what happened and how was this addressed?

Section H: Major institutional interventions and responses

- Are there any government/non-governmental organizations who work for providing emergency need and detecting damages of vulnerable persons in the fishing communities, such as women, children, adolescents, widows, elder persons and disabled persons? If yes, who and how do they manage those works?

Government/non-governmental organization	Interventions/activities

- Do you receive any support to overcome problems after a disaster (this could be related to a damaged boat, incidents with pirates, health problems, illness, accident that affect the fish catch)? If yes, what kind of support?
- From whom do you receive support? What type of support (e.g., relatives, neighbors, politically and socially influenced people, merchants, governmental organizations, other social and non-governmental organizations)?

Person/institution	Type of cooperation/support

Section I: Recommendations

- What steps might be taken for improving the lives of fishermen and their family in your area?

What steps	Who can take steps?

Notes:

- Ask if the interviewee has anything else to add.
- Write down any other important things that were not included in the questionnaire or your any special observation.

Interviewer's signature